



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
New Curriculum in place	Children have clear pathway for progress as the transition to through school environment	
Extra curricular provision has increased in all areas with data showing increased SEN and PP participation.	Inclusive atmosphere	
Challenge to maintain K1/2 numbers whilst providing for Year 7 has been a success.	Success and recognition on and off the field	
Increased understanding of our school values and how they are linked to sport	New students transitioning in to "St Mark's" PE students well	
Extra curricular success in basketball, football, netball athletics etc. County finals and county representation	Legacy and inspiration	



## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Ensuring all timetabling issues are solved for the changes to the school in line with potential issues due to increased capacity in the future	All students	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	School day/time allocation remains consistent during all changes and working with all parties happy with timetables. Active Break time plan and extra curricular comprehensive.	£500
Ensure maintenance of the ground is up to date and safe at all times to utilize the spaces available.	All students/Community		Astro and Muga maintenance regular and appropriate	£3,000
Ensure that all areas of PE are appropriately resourced including cover for new timetable with multiple classes teaching together.	All students		All areas of PE happening with appropriate equipment	£500 Gymnastics £3,000 Games
Ensure appropriate resources are provided for				

all children to ensure an inclusive environment	All students	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	All pupils are able to take part in lessons and are not limited due to lack of resources	
Ensure additional provision is made to provide all children with opportunities to meet 2 and a half hours of physical activity.	All students		Club provision high, including rugby, football, cross country,	
Active playtimes provided to ensure children are active beyond the two and a half hours if they choose	All students		Lunch time activities provided. Netball, basketball, multiskills games.	£100
Raising the self esteem of pupils through showing the value in them as "sports people" through celebration of reward, effort, and leadership	All students		Children aware of the values and regularly receiving awards according to them. Certificate presented regularly	£100
Continue to build on the established reward system	All students – Specific targeted children SEN		Children aware of the values and regularly receiving awards according to them. Certificate assemblies and annual sports awards	£100
Reward trips (T20) at the end of the school year for children				
Weekly awards in Friday assemblies for children achieving and an annual sports trophy presentation.	All students		Regular attendance at events and children sharing this in weekly assemblies. Regular pictures and updates on Facebook school website and in newsletter.	£100
Share success and achievement of teams and individuals competing at	GD students and specific targeted groups PP		Regular dance performances	

<p>interschool events</p> <p>Share dance and gymnastics with parents, other classes, teachers and other various audiences.</p> <p>Provide children with kit so they can feel valued when representing the school. Ensure all sports are covered and increase kits to include sizes for younger children.</p> <p>Raising staff confidence and enthusiasm in and for the delivery of PE. All pupils, not just when taught by the PE specialist receive high quality lessons. Key focus this year, working with individuals to coach and upskill. Lesson observations, coaching programmers. Team teaching.</p>	<p>Leadership group</p> <p>All Students</p> <p>All students</p> <p>Primary Students</p> <p>All children</p> <p>All students</p>	<p>Key indicator 3</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>to parents. Costumes and ribbons props used.</p> <p>Children wearing new school kits at fixtures. Additional football and smaller size kits purchased.</p> <p>Regular pictures and updates on Facebook school website and in newsletter.</p> <p>Regular feedback sessions to ensure that coaching programmes are acted on and professional conversation has been used to upskill teachers and encourage move towards higher level teaching during independent sessions.</p> <p>Additional signposted training opportunities for staff enabling them to deliver after school activities or support with inter/intra school tournaments</p> <p>StepLab</p> <p>Regular feedback sessions to ensure that coaching</p>	<p>Certificates – Trophies engraving £300</p> <p>£400</p> <p>£100</p> <p>£1000</p> <p>£1000</p> <p>£7,000</p> <p>£500</p>
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<p>Increase range of sports or links on offer though attendance of events and tweaks to the curriculum</p>	<p>All students</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>programmes are acted on and professional conversation has been used to upskill teachers and encourage move towards</p> <p>Higher numbers of pupils attending intra/inter events and extra curricular clubs and events.</p> <p>Maintain attendance and variety</p>	<p>£500</p>
<p>Children to attend fixtures and festivals across the city and beyond.</p>	<p>All students</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>% representing the school per half term (where possible).</p>	<p>£500</p>
<p>Expand on the number of children attending festivals, tournaments etc</p>	<p>All students</p>		<p>Social media, parent attendance at rewards events.</p>	
<p>Ensure all children have an opportunity to represent school at extra curricular or intra sport</p>	<p>All students</p>		<p>Trophy Cabinet full, each event promoted via school website, newsletter and social media.</p>	<p>£50</p>
<p>School games level 3 competitions entered at all levels across the school</p>	<p>All students</p>		<p>Gold medals won and invitation to school games received</p> <p>City champions and county representation</p>	

<p>Promote children's success at inter and intra sports and awards presentations</p> <p>Tracking document to include PP, SEN, EAL etc to be used to track children given opportunity</p>			<p>Inclusive events attended. School sports day included inclusive events. Numbers (%) of EAL, SEN and PP equal to or above the school %</p>	<p>£20</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Curriculum embedded successfully and is taught consistently well across the school.</p> <p>Knowledge retrieval has improved and is significantly stronger than at the beginning of the year</p> <p>Extra curricular provision has increased in all areas with data showing increased SEN and PP participation</p> <p>Increased understanding of our school values and how they are linked to sport</p> <p>Extra curricular success in basketball, football, netball athletics etc. County finals and county representation Progress of children in the curriculum is strong across the whole school.</p>	<p>Progress of children in the curriculum is strong across the whole school.</p> <p>Progress of children in curriculum is strong across the whole school</p> <p>Inclusive atmosphere</p> <p>Success and recognition on and off the field</p> <p>Legacy and inspiration</p>	

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	54%	<i>Despite our close proximity to the sea the majority of our children have no experience of water or swimming. Area of high deprivation and cultural challenges mean our children come to school with little or no experience of swimming.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	46%	<i>See above</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>Children are taught this as a must at the beginning of all swimming blocks. It is revisited weekly and assessed carefully by swimming staff.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>We have found additional funding this year for swimming and have addressed the non swimmers at year 7 and 8 who missed out during covid</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming is taught by external staff.</p>

Signed off by:

Head Teacher:	<i>Stephanie Bryant</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Andrew Munnings</i>
Governor:	<i>Gerry Gibbs</i>
Date:	24.07.2024