

# St Mark's Church of England School Curriculum Overview 2024 – 25

## Year 8

Year 8	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<u>Romeo and Juliet</u>		<u>William Blake</u> +poetry writing	<u>Rhetoric</u> +speech writing +debate	<u>Animal Farm</u> +Maya Angelou poetry	
Maths	Understanding Multiplicative Relationships: fractions and ratio  Transformations	Estimation and Rounding  Sequences  Graphical representations of linear relationships	Graphical representations of linear relationships  Solving linear equations	Understanding multiplicative relationships: Percentages and proportionality  Statistical representations, measures and analysis	Perimeter, Area and volume	Geometrical properties: Polygons  Constructions: Circles
History	<b>How did power change hands in the world between 1500-1900?</b>					
	Reformation  Mughals	Stuart  Monarchy	Enlightenment  French Revolution	Revolutionary Haiti  Abolition of Slavery	British Empire	Power/Assessment Preparation
Geography	<b>Environment</b>					
	Weather & Climate	Development	Hazards (tectonic)	Climate Change	Cold Environments	EOY Assessment and Consolidation

<b>Science</b>	Why do we get sick? (Biology) What is an atom and how do they bond together? (Chemistry) Why does a balloon pop? (Physics)		How is life connected? (Biology) Why is the Earth always changing? (Chemistry) What is the universe? (Physics)		Why is the periodic Table Useful? (Chemistry) What is electricity? (Physics) Why are plants important? (Biology)	
<b>Music</b>	Style: Classical Music 1750-1825		Style: The Blues		Style: The Modern Pop	
	Instruments of the orchestra (Pairs)	Form and Structure	Blues Music (DAW)		Four chord songs (Paris + Band Skills)	
<b>Drama</b>	Slapstick		Darkwood Manor		Devising	
<b>Art</b>	<b>Urban Landscapes</b> Perspective Drawing My Surroundings	<b>Urban Landscapes</b> Mixed Media Collage 3D	<b>Under the Sea</b> Zentangle pattern	<b>Under the Sea</b> Clay design	<b>Sweet Tooth</b> Enlarging Use of mixed media	<b>Sweet Tooth</b> Enlarging Use of mixed media
<b>Design Technology</b>	<b>Resistant Materials</b> Tool Caddy	<b>Graphic Products</b> Using CAD Festival Project	<b>Graphic Products</b> Using CAD Festival Project	<b>Food and Nutrition</b> Bread, pastry and batter	<b>Food and Nutrition</b> Bread, pastry and batter	<b>Systems and Control</b> Basics of soldering
<b>Computing</b>	Visual Block Programming Micro:bit		History of Computing CS/Ethics/Media Use		AI How/Ethics/Usage	
<b>RE</b>	Islam		Hinduism		Sikhism & Buddhism	
<b>PSHRE</b>	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Physical Education</b>	Basketball Hockey Rugby		Gymnastics Dance Handball		Cricket Softball Tennis	

September 2024

	Netball		Fitness Cross Country			
<b>MFL - Spanish</b>	¡Viva! 2 <b>Módulo 1</b> : Mis vacaciones	¡Viva! 2 <b>Módulo 2</b> : Todo sobre mi vida  <b>Cultural focus:</b> La nochebuena/la nochevieja	¡Viva! 2 <b>Módulo 3</b> : ¡A comer!	¡Viva! 2 <b>Módulo 4</b> : ¿Qué hacemos?  <b>Cultural focus:</b> Felices Pascuas	¡Viva! 2 <b>Módulo 5</b> : Operación verano	¡Viva! 2 Revision of modules  <b>Cultural focus:</b> Las fallas / San Fermines