

# St Mark's Church of England Primary School Curriculum Overview 2024 – 25

## Year 4

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 4</b>	<b>The Roman Empire</b>	<b>Who cares for the bears?</b>	<b>If truth be told?</b>	<b>Ready...Set...Go...</b>	<b>Europe - Where should we go on holiday?</b>	<b>Ancient Maya</b>
<b>Cultural Capital Development Opportunities</b>	Roman Workshop	Workshop at the Art Gallery Climate Change Poetry Workshop with Local Author Green City visit from Southampton City Council RE: religious visitor	New Forest Wildlife Park Wolf Workshop Southampton City Mission	RE trip	Local Restaurant visit City Centre Fieldwork	Mayan Workshop
<b>Literature</b>	The Firework Maker's Daughter Poetry: Firework Night by Enid Blyton Your Growling Guts and Dynamic Digestive System (NF)	The Lion, the Witch and The Wardrobe Climate Change Texts (NF) Poetry: Stopping by woods on a snowy	A Wolf Called Wander Wolves non-chronological reports (NF)	Krindlekrax Playscript: Krindlekrax Super Hero Texts (NF)	The train to impossible places European Countries Information Texts (NF) Holiday Brochures (NF)	Gothic fiction text Gothic recount Mythological non-chronological reports

		evening – poetry (Robert Frost)				Action Fantasy Narrative  How to hunt the monster instructional texts
T4W Fiction	Wishing Tale	Portal Story	Tale of Fear	Defeating the Monster	Journey Story	NO T4W - APPLICATION
Focus in fiction	Suspense	Setting	Characterisation and Dialogue	Action	Plot - Openings and endings	APPLICATION
Grammar focus	-Consolidation of punctuation from Year 3 including: <b>using and punctuating direct speech (i.e. Inverted commas)</b>  -Use a range of fronted adverbials to integrate <b>Description, Action and Dialogue</b> within speech.	-The grammatical difference between plural and possessive -s?  -Use conjunctions, adverbs and <b>prepositions</b> to show time, place and cause  -use and punctuate direct speech (including punctuation within and surrounding inverted commas)	- <b>Apply</b> – use and punctuate direct speech (including punctuation within and surrounding inverted commas)  -Using fronted adverbials and punctuating them accurately with a comma	-Use of appropriate pronouns and nouns for cohesion.  -Use apostrophes for singular and plural possession  <b>Apply - rules for direct speech and use of fronted Adverbials</b>	• using the present perfect form of verbs in contrast to the past tense  -Use conjunctions, adverbs and prepositions to show time, place and cause  <b>Apply - rules for direct speech</b>  <b>Apply fronted adverbials</b>	APPLICATION OF ALL SKILLS
T4W Non Fiction	Instructions - How to summon a goddess/how to wash an elephant.	Formal Letter Writing/Persuasion –	Non chronological Reports (wolves)	Explanation - How to be a super hero	Persuasion – tourist brochures	
Grammar focus	-Consolidation of punctuation from Year 3 including <b>apostrophes for contractions and possession.</b>  -Use conjunctions, <b>adverbs</b> and prepositions to show time, place and cause	-Organising paragraphs around a theme  -Use <b>conjunctions</b> , adverbs and prepositions to show time, place and <b>cause</b>  -Standard English verb inflections (I did vs I done)	- organising paragraphs around a theme  -in non-narrative material, choose their own simple organisational devices  -Extending the range of sentences with more than one clause by using a wider range of conjunctions,	-Extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although (including terminology of subordinate clauses).	• using the present perfect form of verbs in contrast to the past tense  -Extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although (including	APPLICATION OF ALL SKILLS  • in non-narrative material, choose their own simple organisational devices

			including when, if, because, although (including terminology of subordinate clauses).  -Use conjunctions, adverbs and prepositions to show time, place and cause	-in non-narrative material, choose their own simple organisational devices  -Uses a or an correctly	terminology of subordinate clauses).	
Fictional non-fiction:	Instructions - How to summon a goddess/how to wash an elephant.	Letter Writing/Persuasion – Climate Change Letters to MP	Non-chronological report of own hybrid wolf	Explanation	Creating own European holiday destination	
Year 4 Maths	Number: Place value: Composition and calculation with 4 digit numbers, including addition and subtraction.	Composition and Calculation: tenths Composition and Calculation: hundredths	Addition and subtraction: Money  Number: Multiplication and Division	Number: Multiplication and Division  Number: Fractions  Measurement: Time	Measurement- Length, perimeter, area  Measurement- MAss, volume, capacity  Geometry: Properties of shape	Geometry- position and direction  Statistics  Consolidation of all year 4 content.
History	The Roman empire and its Impact on Britain					Maya Civilisation
Geography		Study: The impact of Climate Change on our planet.	Locational knowledge: Russia and its Biomes		Place Knowledge UK vs Spain	
Science	Animals including humans	States of Matter	Living things and their habitats	Electricity		Sound
Music (Charanga)	Mamma Mia		Glockenspiel Stage 2 (Course)			Stop!

<b>Art</b>		<b>Printing: Significant Artists - Angie Lewin &amp; Mark Hearld</b>				<b>Drawing: Buildings</b>
<b>Design Technology</b>	<b>Textiles:</b> Pencil cases			<b>Materials:</b> Battery Powered Buggies	<b>Food:</b> European Cuisine	
<b>Computing</b>	<b>Cross Curricular Application (Science)</b>	<b>Systems and Networks Cross Curricular Application (Geography)</b>	<b>Programming: Repetition of Shapes</b>		<b>Creating Media: Presentations</b>	
<b>RE</b>	Religion: Christianity UC: Concept: Neighbour Golden thread: Community	Religion: Judaism LD: Hannukah Concept: Symbol	Religion: Across religions and traditions UC: Concept: Myth	Religion: Judaism LD: Passover & Moses Concept: Freedom	Religion: Across religions and traditions LD: Stones Concept: Symbol	Religion: Across religions and traditions Concept: Special as God Golden thread: Special
<b>PSHE - JIGSAW</b>	<b>Being Me in My World</b>	<b>Celebrating difference</b>	<b>Dreams and Goals</b>	<b>Healthy Me</b>	<b>Relationships</b>	<b>Changing Me</b>
<b>PE AND GAMES</b>  British Values: To understand and exercise the notion of fair play.	<b>Tag rugby</b>  <b>Gymnastics</b>	<b>Football</b>  <b>Dance</b>	<b>Basketball/Netball</b>  <b>Gymnastics</b>	<b>Hockey</b>  <b>Dance</b>	<b>Striking and Fielding</b>  <b>Gymnastics</b>	<b>Athletics</b>  <b>Dance</b>
<b>MFL - Rising Stars</b>		<b>Portraits (Portraits)</b>		<b>L'argent de poche (Pocket Money)</b>		<b>On y va! (All aboard!)</b>