

St Mark's Church of England Primary School Curriculum Overview 2024 – 25



Year 2

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2	Food Heroes!	Fire, Fire!	Royal Rumble!	Twisted Tales	Commotion on the Ocean!	Commotion on the Ocean!
Literature	The disgusting sandwich Pumpkin Soup Pumpkin Soup Recipes (NF)	Vlad and the great fire of London Diary of a Firefighter (NF) Poetry: Snow by Walter de la Mare	The Pea and The Princess Hansel and Gretel The Tunnel Smart Pickings (NF)	Little Red Little red and the very hungry lion Into the Forest	The Pirates next door Just a bit of Wind The Twits (comparisons evidence for GD against other RD stories read independently)	The Twits Awesome Animals (NF) The Enormous Crocodile Poetry: Revolting Rhymes Classic Poetry: The owl and the Pussy Cat
T4W Fiction	Journey Story – innovation of The Disgusting Sandwich	Action story – based on Mog's Christmas Calamity	1. Wishing Tale - written from an alternative point of view for GD 2. Descriptive Settings	Warning story (recount of little red) - written from an alternative point of view for GD	No T4W – Application through a variety of pieces	-Trip Recount -Report writing (science) -Letter from Enormous Crocodile to Mr or Mrs Twit. -Letter writing (Florence Nightingale)
Focus in fiction	Plot	Suspense	Character	Setting/Character		

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Grammar focus	<ul style="list-style-type: none"> - Revise year 1: CL . finger spaces, ! ? - Common exception words and Year 1 suffixes –ing, –ed, –er and –est - Adjectives - Handwriting: form lower-case and capital letters of the correct size relative to one another 	<ul style="list-style-type: none"> -Expanded Noun Phrases - Sentence types using . ? ! -Application of suffixes taught during A2 non-fiction unit (-ed, -ly, -ment, -less) - Handwriting: start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left un-joined 	<ul style="list-style-type: none"> - Commas in a list and for expanded noun phrases. -Varying sentence openers -Apostrophes for contractions -Coherence between sentences and across sections 	<ul style="list-style-type: none"> - Apostrophes for contractions - Apostrophes for possession. -Coherence between sentences and across sections -Show not Tell 	-Application and consolidation of all taught skills	-Application and consolidation of all taught skills
T4W Non Fiction	Instructions	Recount: Diary of the Great Fire of London	Application: Instructions (linked to Hansel and Gretel)	Wanted Poster	<ul style="list-style-type: none"> -Advert for a friend 1 (Matilda) -Letter to the council complaining about pirates. -Advert for a friend 2 (Mr and Mrs Twit reading focus) 	<ul style="list-style-type: none"> -Report writing (science) -Letter from Enormous Crocodile
Grammar focus	<ul style="list-style-type: none"> - Revise year 1: CL . finger spaces, ! ? -Time conjunctions -Imperative Verbs -Adverbs and precise adjectives -Subordination (GD only) - Handwriting 	<ul style="list-style-type: none"> -Regular/irregular Past tense Past Tense -Emotive language (use of suffixes –ed, -ly, -ment, -less) -Time conjunctions 	<ul style="list-style-type: none"> -Subordinating conjunctions. -Application of skills learnt so far. 	<ul style="list-style-type: none"> -Precise use of adjectives -Show not Tell -Layout fit for purpose e.g. organising information with sub-headings. 	-Application and consolidation of all taught skills	-Application and consolidation of all taught skills
Fictional non-fiction	How to make Soup.	Fictional diary of Great Fire of London experiences.	How to capture a child...	Police Poster to capture the wolf from Little Red or the Lion from Little Red and the Very Hungry Lion.	Fictional friend adverts/letters	Made up sea creature
Maths	<ul style="list-style-type: none"> Number: Place Value. Number: Addition and Subtraction (including 	<ul style="list-style-type: none"> Number: Addition and Subtraction (including statistics through the concept of difference) 	<ul style="list-style-type: none"> Number: Multiplication and Division. Fractions 	<ul style="list-style-type: none"> Geometry: Position and direction Geometry: Properties of shape. 	<ul style="list-style-type: none"> Time Measurement: mass, capacity and temperature 	<ul style="list-style-type: none"> Consolidation and Application of Year 2 knowledge (RTP Criteria).

	statistics through the concept of difference)	Measurement: Money 4 weeks		Measurement: length and height	SATs Revision	
History		Great fire of London				Florence Nightingale/ Mary Seacole
Geography	Location Knowledge: UK			Locational Knowledge: Continents and Oceans		Local Area Study (Lepe Beach)
Science	Animals including Humans	Use of everyday materials	Scientists and Inventors	Plants		Living things and their habitats
Music (Charanga)	Hands, Feet, Heart		I wanna Play in a Band		Zoo time	
Art		Painting: Fire Silhouettes from London Panoramic	Drawing: Significant Artist LOWRY- Street scenes from the Elizabethan era			Sculpture: Clay Sea Creatures
Design Technology	Food: Harvest Festival: soup	Materials: (Mechanisms) build a fire engine			Textiles: Pirate hat	
Computing		Data and Information: Pictograms		Creating Media: Digital Writing	Cross Curricular Application (Geography)	Robot Algorithms
RE	Religion: Hinduism LD: Hindu Worship Concept: Devotion Golden thread: Special	Religion: Christianity LD: Nativity Journeys Concept: Journey's End	Religion: Hinduism LD: Holi Concept: Remembering Vishnu	Religion: Christianity UC: Easter Concept: Love Golden thread: Love	Religion: Across religions and traditions LD: Special food Concept: Special Golden thread: Special	Religion: Across religions and traditions LD: Ideas about God Concept: God

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PSHE - JIGSAW	Being Me in My World	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE AND GAMES	Tag Rugby Gymnastics	Football Dance	Netball/Basketball Gymnastics	Hockey Dance	Striking and Fielding Gymnastics	Athletics Dance

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