

# Music development plan summary: St Mark's Church of England School

## Overview

Detail	Information
Academic year that this summary covers	2024/25
Date this summary was published	2.9.24
Date this summary will be reviewed	2.9.25
Name of the school music lead	David Snell
Name of school leadership team member with responsibility for music (if different)	Carla Laney
Name of local music hub	Southampton Music service
Name of other music education organisation(s) (if partnership in place)	Discover the Music HQ

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

The school's curriculum for music for each year group is published online:

<https://www.stmarksschool.co.uk/assets/Documents/Curriculum/PDF-Curriculum/Music-All-through-Curriculum-Overview.pdf>

Pupils in KS1 have 1 hour a week every other half term and singing worship weekly.

Pupils in Ks2 have 1 hour a week every other half term and singing worship weekly.

Pupils at KS3 have 1 hour a week every other half term.

Secondary Pupils have the opportunity to access teacher-led extra-curricular music after school three days a week and the option to use the space for private practice after school.

The school's curriculum is informed by the National Music Curriculum. It is ambitious, knowledge rich and aims to provide all pupils with the skills needed to access music at

KS4, even if they do not access peripatetic lessons. In KS1 and KS2, students explore the elements of music through a spiral based curriculum, developing their understanding of these through performing, composing and listening tasks. In addition, students in key stages 1 and 2 have the opportunity to learn an instrument each year as part of the music curriculum.

Pupils in KS3 music lessons learn to play piano, use a DAW and learn a band instrument (bass, guitar, piano, drums, singing). Pupils perform, appraise and develop their ability to engage in conversations about music using high level musical vocabulary that can be used orally and written. Pupils will learn to decipher musical notation and have multiple opportunities to compose their own music to set briefs using DAWs and work and perform as an ensemble.

At St Marks C of E School, children with SEND are supported to achieve in all subjects including music. Pupils follow the same curriculum and adaptations are made where necessary, such as:

- Music teacher working closely with the SEN team to identify pupils who might be overwhelmed by noise. For those who are, there are ear buds available on request, likewise, utilising the four practice rooms provides students with a quieter environment. These help pupils access music lessons in a calm and controlled way.
- Music notation can be difficult for pupils with SEN difficulties, particularly those with Dyslexia. We have acronyms to help pupils remember the letters of notes (FACE in the space, Evil Grannies Bash Down Fences). During piano tasks, pupils have access to scaffolds, including labelled piano key stickers on every keyboard to help with note finding and a notation key to help decipher symbols and using Chroma-Notes Colored Music System throughout KS3.
- Practical tasks can provide challenges for pupils with physical disabilities. In these cases, practical tasks are adapted for the child based on their individual need, with careful consideration about the purpose of the task and ensuring the challenge and key learning ideas are protected.

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

St Marks offers pupils the opportunity to access music outside of the classroom. This includes:

- One to one and small group lessons delivered by Southampton Music Service

The following ensembles are available for pupils to join outside of timetabled lesson time:

- Sing Up St Marks KS2 and KS3
- Band Club
- School Orchestra

Any pupil who wishes to learn an instrument is supported to do so. Pupils can participate in extracurricular music at any point during the school year. Attendance to clubs and the number of pupils who are accessing peripatetic lessons has increased throughout the year.

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

In KS1 and KS2 weekly singing workshops are held to join together in song.

Opportunities offered at KS1 and KS2 through the music hub have allowed our children to access performances of companies that have come into school and attending the opera.

Music at KS3 has continued to grow as the school has expanded.

Over the past two years, two musicals and one concert have been held. These performances were held on the school site and were well attended by parents and members of the community.

The clubs offered at KS3 work towards termly performances, either during lunch time or whole school celebration assemblies and the KS2 choir made their debut during the End of Year celebration assembly in 2023.

These events are opportunities for pupils to showcase the musical skills they have developed throughout the year. This will include pupils who have accessed peripatetic lessons as well as pupils who have only accessed music through timetabled lessons.

Pupils are given the opportunity to perform at the beginning of assembly as pupils enter. This opportunity has been utilised by pupils across year groups and well received by their peers.

## In the future

This is about what the school is planning for subsequent years.

We are currently developing the KS4 curriculum with the view to run a GCSE group in the 2025/26 academic year.

It is also our ambition to increase the number of pupils who are accessing peripatetic lessons and extra curricular ensembles.

We hope to expose pupils to more live performances and musical experiences in the 2024/25 academic year with regular trips to the Mayflower theatre to experience live music.

## **Further information (optional)**