

St Mark's All-Through Curriculum Map for Geography (KS1 – 3)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>-Children can identify who is in their own family and members of the school community.</p> <p>-Children notice similarities and differences between them and their peers.</p> <p>-shows care and concern for living things and the environment.</p> <p>Children can use all 5 senses to explore a range of natural materials.</p> <p>Children can identify and observe the weather for autumn.</p>	<p>-Children can name and describe people who are familiar to them, including people in their community.</p> <p>-Children understand their own family customs and routines and know that other people do not celebrate the same things.</p> <p>- Recognise that some environments are different to the one in which they live and can name specific features of the natural world</p> <p>Children can identify and observe the weather for winter and explain how it has changed.</p>	<p>-Understand that some places are special to members of the community (e.g. Hindu temple RE)</p> <p>-Know that there are different countries in the world and talk about differences they have experienced or seen in photos/books</p>	<p>Children can explain the similarities and differences between rural, farming environments and the one in which they live</p> <p>-Show interest in different occupations.</p> <p>-Use appropriate words, e.g. 'farm', 'town' 'city' 'tractor' 'combine harvester' 'cow', 'pig', 'horse', 'goat', 'chickens', distinctions in their observations.</p> <p>Understands the need to respect and care for the natural environment and all living things.</p> <p>Children can identify and observe the weather for spring and explain how it has changed.</p>	<p>Children can identify and observe the weather for summer and explain how it has changed</p> <p>Consolidation and continuation of all elements.</p>	
Year 1	Weather Patterns (taught seasonally across the year).					
	Local Area Study (The school grounds and Shirley)					Country Study (Comparing England and Kenya)
Year 2	The United Kingdom			Continents and Oceans		Local Area Study (Lepe Beach)

Year 3		Countries and Cities			Extreme Earth	
Year 4		The Impact of Climate Change on our Planet	Russia and its Biomes		Comparing Southampton in the UK with La Rambla in Barcelona, Spain.	
Year 5			North America			Physical Geography (Rivers)
Year 6	The Amazon Rainforest					Globalisation & the Fashion Trade
Year 7	Wonders of the World	Biomes	Migration/Population	Natural Resources	Rivers	EOY Assessment Project
Year 8	Weather & Climate	Development	Hazards (Tectonics)	Climate Change	Cold Environments	EOY Assessment Project
Year 9	Global Biomes	The Middle East	Global Economy (Fast Fashion)	Coasts and Oceans	Focus on UK: Relevant case study of all topics so far to revise EOY	GCSE Bridging