**SCLT:**

**Achievements and Aspirations**

## **Our achievements to date and ongoing work**

### **For staff**

· Developing a shared understanding of the pedagogy for the learning journey from EYFS to KS4 and beyond.

· Cross school leadership work to solve specific issues – using leadership expertise in the trust.

· Using expertise within the trust for recruitment

· Established wellbeing support for staff members

· Staff supporting each other across the Trust to achieve outcomes

· Shared training across the trust – internal/ external/ national

· Coaching network across the schools

· Shared learning projects working with partners

· Expertise in staffing identified across the trust and used for development

### **Resources**

· Curriculum support groups

· Behaviour support and provision

· EAL shared support

### **For Children/learners**

· Promoting an ‘I can do’ mentality in a changing technological world

· Developing children’s understanding and experience of lifelong learning

· Creative, relevant, shared curriculum and resourcing

· Embedding elements of collaborative and co-operative learning into the curriculum

· Support all children to have equal access to the latest ICT/ Learning Technology

· Providing the wider opportunities for the trust through schools and partners.

· Experiences/ development of workforce skills

· Development of work experience

· Shared learning experiences/ projects for all learners (stakeholder groups)

· Joint funding applications to access more resources

· Support pupil wellbeing through access to partner advice and resources.

### **For parents/carers/community**

· Strong school- parental relationships

· Facilitation of the provision of support services

· Develop a culture of high attendance and high value of education

· Diversity and commonality are celebrated

· Access to health and wellbeing resources to avoid crisis

· Promote high self-esteem/self-worth through communication

### **For partners**

· Consolidate and develop current trust partnerships for the mutual benefit of the trust/ partners

· Identify and develop new trust partnerships to fulfil the vision/ meet the aims of the trust

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## **Our aspirations for the future**

To continue and further develop our established co-operative work, and to realize more of the aims set out in our Vision in 2016, specifically:

### **For Staff**

· Shared learning projects working with partners

· National and international experience opportunities including cooperative links

· Develop networks with a wider perspective/ set of skills to offer support and development from outside of the City

· Development opportunities without having to leave the trust.

· Contingency and succession planning – using resources within the trust.

### **For Children/learners**

· Creating an umbrella to challenge under-achievement and disengagement to raise aspirations

· Providing opportunities academically and socially for all children to enjoy and achieve their potential

· Deepened understanding about work opportunities + areas + skills

· Enriching learning opportunities through the development of partnerships and the involvement of partners in the curriculum

· Develop a group approach to achieving ‘good practice’ awards e.g. Eco schools, Healthy Schools, International Awards etc

· Regular programme of sports competitions

· Regular programme of other curriculum based competitions e.g. art, chess, science and engineering

· Experiences/ development of workforce skills

· Rewarding the achievements of all learners including adults

### **For parents/carers/community**

· Provide parent education to help parents and carers to have the skills and knowledge to support their children’s learning in school and at home.

· Develop learning for life

· Share a common understanding – investors in education and their child’s future

· Positive influential voice harnessed to impact on learning e.g. PTAs, governors, trustees, and other stakeholders

· Strong community links to aid ‘at risk’ families to achieve positive outcomes

· Draw on the skills/ celebrate the diversity of our community through international week celebrations

· Access to a wide variety of low cost training, social and health activities

· Promote high self-esteem/self-worth through communication

· Trustwide ‘one stop shop’ to facilitate parental enquiries e.g. health, welfare, housing, legal and financial